This program meets the following Academic Standards for History for the Commonwealth of Pennsylvania:

8.1.9 A: Analyze chronological thinking.
8.1.9 B: Analyze and interpret historical sources.
8.1.9 C: Analyze the fundamentals of historical interpretation.
8.1.9 D: Analyze and interpret historical research.
8.1.12 A: Evaluate chronological thinking.
8.1.12 B: Synthesize and evaluate historical passages.
8.1.12 C: Evaluate historical interpretation of events.
8.1.12 D: Synthesize historical research.
8.2.12 A: Evaluate the political and cultural contributions of individuals and groups to Pennsylvania history from 1890 to Present.
8.2.12 B: Identify and evaluate primary documents, material artifacts and historic sites important in Pennsylvania history from 1890 to Present.
8.2.12 C: Identify and evaluate how continuity and change have influenced Pennsylvania history from the 1890’s to Present.
8.3.12 A: Identify and evaluate the political and cultural contributions of individuals and groups to United States history from 1890 to Present.
8.3.12 B: Identify and evaluate primary documents, material artifacts and historic sites important in United States history from 1890 to Present.
8.3.12 C: Evaluate how continuity and change has influenced United States history from 1890 to Present.

8.3.12 D: Identify and evaluate conflict and cooperation among social groups and organizations in United States history from 1890 to Present.

8.4.12. A: Evaluate the significance of individuals and groups who made major political and cultural contributions to world history since 1450.

8.4.12 B: Evaluate historical documents, material artifacts and historic sites important to world history since 1450.

8.4.12 C: Evaluate how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organizations, transportation and roles of women since 1450.

8.4.12 D: Evaluate how conflict and cooperation among social groups and organizations impacted world history from 1450 to present in Africa, Americas, Asia, and Europe.

This program meets the following Common Core Standards for Literacy in History/Social Studies:

Writing Standards Grade 9 – 10

2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

6: Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information flexibly and dynamically.

10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single day or two) for a range of tasks, purposes, and audiences.

Writing Standards Grade 11 – 12

2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single day or two) for a range of tasks, purposes, and audiences.

This program meets the following Academic Standards for Science and Technology for the Commonwealth of Pennsylvania:

3.6.10 B: Apply knowledge of information technologies of encoding, transmitting, receiving, storing, retrieving and decoding.

3.7.10 D: Utilize computer software to solve specific problems.

3.7.10 E: Apply basic computer communications systems.

3.8.10 C: Evaluate possibilities, consequences, and impacts of scientific and technological solutions.

This program meets the following Academic Standards for Civics and Government for the Commonwealth of Pennsylvania:

5.2.9 B: Analyze citizens’ rights and responsibility in local, state and national government.

5.2.12 B: Evaluate citizens’ participation in government and civic life.

5.2.9 G: Analyze political and civic participation in government and society.

5.2.12 G: Evaluate what makes a competent and responsible citizen.

5.4.9 A: Explain how the United States is affected by the policies of nation-states, governmental and non-governmental organizations.

5.4.12 A: Analyze the impact of international economic, technological, and cultural developments on the government of the United States.

5.4.9 B: Explain the role of the United States in world affairs.

5.4.12 B: Analyze the United States’ interaction with other nations and governmental groups in the world.

Depending on the manner of implementation, the program has the potential to meet additional requirements, especially when incorporated into the school curriculum.